



## ***MEDIA ALERT***

### **International Summit: Graduate Education and the Promises of Technology**

The Seventh Annual Strategic Leaders Global Summit on Graduate Education  
Co-hosted by the Council of Graduate Schools, Central European University, and  
the Hungarian Academy of Sciences

14 countries to be represented

**September 30 – October 2, 2013  
Budapest, Hungary**

#### **Overview**

From September 30 to October 2, 2013, the Council of Graduate Schools (CGS) and Central European University (CEU) will convene the Seventh Annual Strategic Leaders Global Summit on Graduate Education. The summit will address pressing questions about technologies used to support graduate education and research:

- How are innovative technologies such as online courses, tools for assessing research productivity, and social media affecting graduate education systems around the world?
- How do we define and measure the quality of graduate education in the wake of new technologically enabled tools?
- How will emerging technologies shape research practices?

#### **Event Details**

The event will take place at the Hungarian Academy of Sciences (MTA) in Budapest, with sessions open to media guests from 9 a.m. to 10:45 a.m. on October 2. This year's summit will assemble 35 to 40 leaders in graduate education who represent a diverse range of national graduate education systems. Presentations will be made by speakers from 14 countries: Australia, Brazil, Canada, China (PRC and Hong Kong), Germany, Hungary, Italy, Japan, Malaysia, the Netherlands, Singapore, South Africa, South Korea, and the United States. Attached is a list of participant names, institutions, and countries.

## Topic

The 2013 summit theme, “Graduate Education and the Promises of Technology,” was chosen for its broad relevance to graduate institutions around the world. The development of new technologies for teaching, research, and communication are shaping graduate education in ways that seemed impossible only a decade ago. New online learning resources have been integrated into the “flipped” classroom; graduate institutions have developed programs that are partly or wholly delivered online; and massively open online courses (MOOCs) have become viable—if controversial—models for making graduate curricula more accessible.

In this environment, graduate deans and other university administrators are considering or using a broad range of technology-enabled resources to evaluate processes and inform strategic decision-making. Areas where such resources have transformed thinking and practice include enrollment management, program-quality assessment, bibliometric analysis of research outcomes, and student-progress tracking.

The risks and rewards of new technologies for graduate education, already a topic of discussion in national and institutional contexts, raise special questions for the global graduate community. Participants will explore these topics with the aim of developing an international statement of common values, effective practices, and priorities for future action.

## Outcomes and Press Release

CGS and CEU will share the summit outcomes and resulting consensus statement at a media forum on **October 2 at 12:20 p.m.**, which will be attended by CEU President and Rector John Shattuck and MTA President Jozsef Palinkas.

Journalists are invited to:

- Conduct interviews with the leaders of the sponsoring institutions: Debra W. Stewart, President of the Council of Graduate Schools; and Liviu Matei, Senior Vice President and COO, Central European University. Arrangements may also be made to interview summit leaders from specific countries.
- Attend an open session (9 a.m. to 10:45 a.m.) on the final day of the summit, October 2, and the media forum (12.30 p.m. to 1 p.m.). Speakers will be available to discuss the consensus statement and answer questions about topics relevant to their countries and institutions.

## Background

The Strategic Leaders Global Summit is the only annual international forum for leaders in graduate education. Past summits have explored topics including program quality, dual-degree programs, graduate career outcomes, and the global mobility of graduate talent.

## Press Contacts

If you wish to attend the press conference or conduct interviews with summit leaders prior to the event, please contact:

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## **PARTICIPANTS**

Dr. Marie Audette, Laval University, Canada

Dr. Robert Augustine, Eastern Illinois University, United States

Dr. Brenda Brouwer, Queen's University, Canada

Professor Hans, Joachim Bungartz, Technical University Munich, Germany

Professor Alan Dench, University of Western Australia, Australia

Professor Yang Desen, Harbin Engineering University, China

Dr. John (Jay) Doering, University of Manitoba, Canada

Dr. Andreas Frijdal, European University Institute, Italy

Dr. Noreen Golfman, Memorial University, Canada

Professor Gu Jibao, University of Science and Technology of China, China

Professor Li Jing, Nankai University, China

Dr. Julia D. Kent, Council of Graduate Schools, United States

Professor Erno Keszei, Eötvös Loránd University, Hungary

Professor Eduardo Kokubun, São Paulo State University (UNESP), Brazil

Dr. Barbara Knuth, Cornell University, United States

Dr. Liviu Matei, Central European University

Professor Nick Mansfield, Macquarie University, Australia

Professor Toshio Maruyama, Tokyo Institute of Technology, Japan

Professor Kyung-Chan Min, Yonsei University, Seoul, South Korea

Professor Shireen Motala, University of Johannesburg, South Africa

Professor Beate Paulus, Free University of Berlin, Germany

Dr. Nirmala Rao, University of Hong Kong, China

Mr. Kurt Sanford, CEO, ProQuest

Dr. Zlatko Skrbis, University of Queensland, Australia

Dr. Mark J.T. Smith, Purdue University, United States

Professor Nicky Solomon, University of Technology, Sydney, Australia

Dr. Debra W. Stewart, Council of Graduate Schools, United States

Dr. Bernard C.Y. Tan, National University of Singapore, Singapore

Professor Zaidatun Tasir, Universiti Teknolgi Malaysia, Malaysia

Dr. Lisa A. Tedesco, Emory University, United States

Professor Gerard van der Steenhoven, University of Twente, the Netherlands

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