



New Commission to Study Pathways through Graduate School and into Careers

Washington, DC (September 8, 2011) — To address the critical need for innovators and experts in a wide range of fields that are essential to America's success in the global economy, the Council of Graduate Schools (CGS) and Educational Testing Service (ETS) have convened a commission of academic and industry leaders to explore this important issue and to offer findings and policy recommendations in a new report which will be released at the CGS annual legislative conference April 19, 2012.

The need to develop a highly skilled workforce was first addressed in a 2010 landmark report "The Path Forward: The Future of Graduate Education in the United States." That report argued that the nation's future prosperity and ability to compete in the global marketplace depends on producing graduate degree holders prepared to address the challenges and opportunities of the 21st century. One major unmet need the report identified was that of understanding pathways through graduate school into the world of professional occupations.

"The Commission consists of industry leaders, university presidents, graduate deans, and provosts," explains Debra Stewart, CGS President. "With advice from national experts garnered through a series of meetings, and with support from ETS and CGS, the Commission will guide the development of a publication outlining its findings and recommendations."

"We plan to disseminate the resulting report widely to universities, policymakers, employers and government agencies funding research and education," adds ETS President Kurt Landgraf. "It will inform the debate, quantify the steps that academic and business communities need to take to address these challenges now, and better position America for success in the future."

The role of the Commission on Pathways through Graduate School and into Careers is twofold. First, the Commission will guide a research effort addressing issues such as:

- graduate student knowledge of career options
- how students learn about occupational opportunities
- the role of graduate programs and graduate faculty in informing and guiding students along the path to professional occupations
- career pathways that individuals with graduate degrees actually follow

Commission members will help identify the appropriate questions to ask, suggest possible data sources and experts to consult with in this work, and guide the preparation of the final report.

The second role of the Commission is to help create a national conversation about why understanding the pathways through graduate school and into careers is important. Commission members will also provide advice on policy recommendations for key stakeholders.

Pathways through Graduate School and into Careers Commission Members

Corporate Leaders:

- William D. Green, *Chairman, Board of Directors, Accenture*
- Stan Litow, *IBM Foundation President and SVP IBM*
- Joseph Miller, *Executive Vice President and CTO, Corning*
- Russ Owen, *President, Managed Services Sector, CSC*
- Ron Townsend, *Executive Vice President, Battelle Memorial Institute*

University Leaders:

- Patrick Osmer, *Chair, Vice Provost/Dean, Graduate School, The Ohio State University*
- Jeffery Gibeling, *Dean, Graduate Studies, University of California, Davis*
- Maureen Grasso, *Dean of the Graduate School, University of Georgia*
- Freeman Hrabowski, *President, University of Maryland, Baltimore County*
- Jean Morrison, *Provost, Boston University*
- Suzanne Ortega, *Senior Vice President for Academic Affairs, University of North Carolina*
- Teresa Sullivan, *President, University of Virginia*
- Lisa Tedesco, *Dean of the Laney Graduate School, Emory University*
- James Wimbush, *Dean, University Graduate School, Indiana University*

Ex Officio Members:

- Kurt Landgraf, *President and CEO, ETS*
- Debra W. Stewart, *President, Council of Graduate Schools*

About ETS

At ETS, we advance quality and equity in education for people worldwide by creating assessments based on rigorous research. ETS serves individuals, educational institutions and government agencies by providing customized solutions for teacher certification, English language learning, and elementary, secondary and post-secondary education, as well as conducting education research, analysis and policy studies. Founded as a nonprofit in 1947, ETS develops, administers and scores more than 50 million tests annually — including the *TOEFL*® and *TOEIC*® tests, the *GRE*® tests and *The Praxis Series*™ assessments — in more than 180 countries, at over 9,000 locations worldwide. www.ets.org

About CGS

The Council of Graduate Schools (CGS) is an organization of over 500 institutions of higher education in the United States and Canada engaged in graduate education, research, and the preparation of candidates for advanced degrees. Among U.S. institutions, CGS members award 93% of the doctoral degrees and 76% of the master's degrees. The organization's mission is to improve and advance graduate education, which it accomplishes through advocacy in the federal policy arena, research, and the development and dissemination of best practices. www.cgsnet.org

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